REA
Research Ethics Association

Research Ethics Association presents

RESEARCH ETHICS CONFERENCE 2023

6th and 7th July 2023   University of Bath, UK

Programme & Guide

Welcome to REC2023

Welcome to the University of Bath for the Research Ethics Conference 2023 (REC2023). We warmly greet all attendees, presenters, and participants from around the world.

REC2023 is an exceptional gathering that brings together researchers, professionals, and experts committed to exploring the diverse dimensions of research ethics. We anticipate enlightening discussions, insightful presentations, and collaborative exchanges that will shape the conference.

The response to our call for abstract submissions has been overwhelming. We received thought-provoking contributions spanning various disciplines and research methodologies. The program offers a comprehensive range of sessions, including individual presentations, symposia, panels, and workshops.

At REC2023, our aim is to transcend the perception of research ethics as a mere compliance requirement. We strive to foster a deeper understanding of ethics as a fluid, complex, and continuous process inherent in every stage of research. Through interdisciplinary dialogue and collaboration, we seek to (re)explore the ethical dimensions of our work and redefine the role of ethics in research practice.

The conference program has been meticulously curated to showcase innovative strategies, best practices, and critical reflections on ethical considerations. It reflects a broad spectrum of perspectives, promoting inclusivity, cultural sensitivity, and awareness of power dynamics. By embracing diverse voices and insights, we aim to cultivate an environment where ideas thrive, boundaries are challenged, and new pathways for ethical research are forged.

As we gather for REC2023, we encourage active engagement in discussions, the exchange of experiences, and the formation of new collaborations. Together, let us shape the future of ethical research and practice, transcending disciplinary boundaries and embracing the transformative power of ethical awareness and responsibility.

We extend our heartfelt welcome to REC2023, hoping it becomes a catalyst for new discoveries, meaningful connections, and a profound reimagining of the ethical foundations underlying our work. Let us embark on this remarkable journey, united in our commitment to advancing research ethics for the betterment of society.

Dr Maria Jose Ventura Alfaro
REC2023 Chair
REA Co-founder

Some useful information

Registration
All delegates are kindly asked to register themselves at the REC2023 registration desk. Registration will be open during both days.

Wifi
You can use the 'Wi-Fi Guest' network. You will need to register to use 'Wi-Fi Guest'. You do not need a University email address to connect. More info here www.bath.ac.uk/guides/connecting-to-wi-fi/

Refreshments and Lunch
Refreshments will be served in the foyer of the Chancellors' Building. Lunch will be served in Claverton (number 5 on the map).

Lanyards
You must wear your lanyard at all times during REC2023.

Book your workshops for day 2
Please don't forget to book your workshops for day 2. You can do this by visiting www.ethics-association.org/workshops or the help desk in the foyer.

Drinks Reception
REC2023 Committee invite all delegates to attend an end of day 1 drinks reception. This will be held in the foyer of the Chancellors' Building.

Taxi Numbers
V-Cars - 01225 464646; Bath Taxi Service - 01225 667247; alternatively Uber is another option.

Bus - Unibus
The First West of England Bath Unibus service runs between Bath and the University Campus. The Unibus services are: the U1; the U2; Service 20
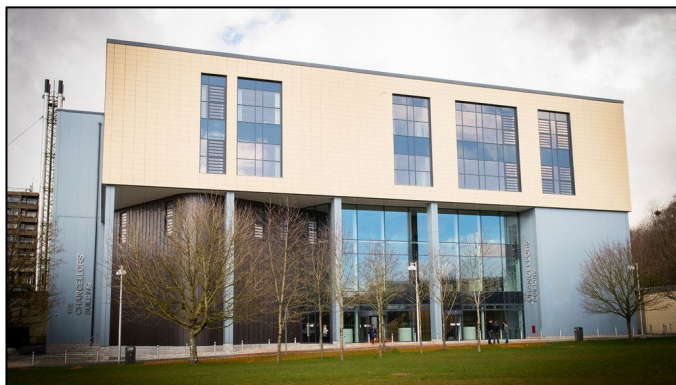
Questions/complaints/concerns
If you have anything you would like to share with us, you can either email us at info@ethics-association.org or you can visit the REC2023 help desk.

Photography/video/audio
Please note that photography, videos and audio recording will be used during REC2023 for promotional material. If you wish to not be filmed etc, please let the photographer know.

Location
Chancellors' Building

**Chancellor's Building | University of Bath
Claverton Down | Bath, UK | BA2 7AY**

Help and support

For general information:

www.ethics-association.org/rec2023

For specific enquiries, you can contact us by email or visit us at the REC2023 help desk in the foyer of the Chancellors' Building

Email - info@ethics-association.org

Posters
Key Information

REC2023 Posters will be presented on the ground floor of the Chancellors' Building and online. Please do head on over and have a look.

Posters will be displayed in person during lunchtimes: 11:50am - 12:55pm on the 6th and 11:55am - 12:50pm on the 7th July 2023. All posters will be available online for the full conference www.ethics-association.org/rec2023

Poster Competition: Posters will be judged by a randomly selected panel from each of the following categories: REA committee, online delegates, in-person delegates

Content and originality: Judges will assess the originality and significance of the research presented. Is the topic innovative and unique? Does the research contribute new insights or approaches to ethical discourse? Judges will look for clear and well-defined research objectives, a solid theoretical foundation, and a logical flow of ideas.

Clarity and organization: Posters should convey the research findings and key messages effectively. Judges will evaluate the clarity of the poster's structure, including the introduction, methods, results, and conclusion sections. Is the information well-organized and easy to follow? Are the main points communicated clearly?

Visual appeal and design: Judges will consider the overall visual impact of the poster. Is the design visually engaging and aesthetically pleasing? Effective use of color, typography, imagery, and other visual elements will be assessed. The design should enhance the content and facilitate understanding without overwhelming or distracting the viewer.

Poster winners will be announced on the 7th July at 16:25.

Papers and Workshops
Key Information

The conference will follow a broadly hybrid format, but to ensure attendees get the most from the sessions, there will be some differences on each day.

Day 1

All sessions will be presented in a hybrid format. Some presenters will be joining us in person, whilst some will be joining us online. After each presentation, attendees will have the opportunity to ask questions (including online attendees).

Day 2

Because workshops have a key interactive component, these will be sorted into three categories:

- **Online only** - these will only be available to online attendees, and will not be streamed to any of the on-site conference rooms
- **Hybrid** - these will be available to both online attendees and in a physical room in the conference building. Room indicated in description.
- **In-person only** - these will not be available to online attendees, only to those on site in Bath. Room indicated in description.

Prebook your workshops for day 2 here - capacity is limited:
www.ethics-association.org/workshops

Day 1
Programme Overview

Below is a brief overview of Day 1 of the conference: *In Conversation around Ethics*. You will find further information on the proceeding pages.

Time		Location
9:00-9:30	Registration and Refreshments	Foyer
9:30-9:45	Conference Opening, and Welcome Dr Maria Ventura *REA Co- Founder and Chair*	CB1.10
9:45-10:45	1st Keynote Speaker – Dr Ernesto Schwartz-Marin	CB1.10
10:50-11:50	**Session 1: Paper sessions and Roundtable**	**See p. 12-13**
11:50-12:55	**Lunch**	Claverton Rooms
13:00-14:00	**Session 2: Paper sessions and Symposia**	**See p. 14-15**
14:05-15:05	**Session 3: Paper sessions and Panel**	**See p. 16-17**
15:05-15:20	Refreshments	Foyer
15:20-16:20	**Session 4: Paper sessions**	**See p. 18-19**
16:30-17:30	2nd Keynote Speaker – Dr Simon Kolstoe	CB1.10
17:30-19:00	End of Day One and Drinks Reception	Foyer

Day 2
Programme Overview

Below is a brief overview of Day 2 of the conference: The REA Research Ethics Forum. You will find further information on the proceeding pages.

Time		Location
9:00-9:30	Registration and Refreshments	Foyer
9:30-9:45	Welcome Back Dr Maria Ventura *REA Co- Founder and Chair*	CB1.10
9:45-10:45	Expert Panel: Emma Carmel; Catriona Gray, Mafalda Ribeiro, Iulia Cioroianu, Julian Padget	CB1.10
10:55-11:55	**Workshops 1**	**See p. 27-31**
11:55-12:50	Lunch break	Claverton Rooms
12:50-13:50	**Workshops 2**	**See p. 32-36**
14:10-15:10	**Workshops 3**	**See p. 37-40**
15:10-15:25	Refreshment break	**Foyer**
15:25-16:25	**Workshops 4**	**See p. 41-44**
16:25-16:54	Poster Competition Winners and Conference Closing	CB1.10

Workshops must be booked in advance. Signup opens 6th July. Attendance without booking cannot be guaranteed. Sign up at the following link/QR, or at the foyer REC2023 desk.
www.ethics-association.org/workshops

Day 1:
In Conversation
around Ethics

Opening of REC2023
09:30 - 09:45

Dr Maria Jose Ventura Alfaro (REA Co-founder and Chair)	
Conference Opening *Welcome to REC2023* *Housekeeping and Introductions*	CB1.10

Keynote   09:45 - 10:45
Room: CB1.10

Dr Ernesto Schwartz-Marin
(University of Exeter)

The Banality of Good: Research ethics and the search for justice in the context of mass violence and victimhood

In 2014, when we launched the project known as Citizen-led Forensics (CLF) that instigated a DNA forensic database managed, created and governed by relatives of the disappeared actively searching for their kin, our hope was to adapt and learn from the effects of our intervention to re-design and improve our ethical and political framework in real time. Our ethical considerations at the time directed to avoiding harm for the mothers searching for their loved ones in Mexico. **Abstract continues on next page.**

Continued from previous page…

We quickly learnt that this was a risk that the relatives of the disappeared had assumed long before CLF entered the scene. Thus, relatives of the disappeared found our ethics paternalistic; and disregarded them; nonetheless, we still had to make sure we navigated both the ethical commitments in the UK, while paying attention to the grounded ethics in Mexico. Our ethical design was simply out of touch with the way in which CLF would shape the search for mass graves, the policy debate about humanitarianism, nor the organisation of citizen-led forensic teams in Mexico. During the year we spent in Mexico it became increasingly clear that most of our ethical frameworks were poorly adapted to a rapidly shifting landscape. So, while we discussed our participatory ethics the mothers at the helm of CLF created new forms of classification and understanding of forensic science, and care for the dead, that shed light into subjects, landscapes, and objects that were not available for governance and scientific enquiry before. The evolution of CLF often challenged our own ethical design, and the wider arena of justice in Mexico. Thus, inevitably to the eyes of many established NGOs, forensic specialists, and even relatives of the disappeared CLF was creating 'false promises' and delaying the implementation of models that had already given results to the victims of violence in other Latin American contexts. My talk will question the tacit ethical commitments that permeate humanitarian morality and research ethics, that constantly reproduces what sociologist Gabriel Gatti, has named the 'Banality of Good'; characterised by creating a standardised moral economy of pity and aid. I will show why this leads to a poor ethical and political framework to deal with victimhood, grief and justice in conflict scenarios. Moreover, I argue that the insights we gained during CLF should not be reserved for 'exceptional cases of mass violence' but can also help us to decolonise our ethical frameworks from Eurocentric notions of risk, danger and care.

Session 1 - papers   10:50 - 11:50

S1A - High Stakes Ethics   Room: CB3.1

Liz Kullmann

Ethics in prison research: Reflections on ethics and integrity

Andra le Roux-Kemp

Researching criminality: On the borders of (il)legality and ethics

Touseef Mir

Conducting intimate ethnographic fieldwork in active political conflict situations

S1B – Conducting Ethical Global Research   Room: CB3.16

Gulzhanat Gafu & Lynne Parmenter

Decolonizing social science research ethics in Central Asia

Vibhor Mathur

Ethically Navigating Research in a Cash Transfer Project

S1C – Ethics with children   Room: CB3.9

Eduarda De Sousa Pires

Ethical challenges from participatory research with disabled children

Dr Edmund Horowicz, Matthew Billington

The Development of Ethical Guidance for Researching with Children: The Importance of Collaboration not Confrontation with Ethics Committees

Siân Pearce

Children, but not as we know it: Experiences of developing processes for informed consent when working with children seeking sanctuary in their own right

Session 1 continued   10:50 - 11:50

S1D - The Inter-Institutional Ethics Conversation   Room: CB3.5
Panel
Dr Filipa Vance; Adam Taylor; Dr Antony Walsh In this session, the heads of Research Governance & Compliance at the universities of Bath, Bristol and Exeter discuss some of the similarities and differences in the ethics processes at each institution, as well as new protocols, systems and proposals launched. This includes the hurdles they have had to navigate throughout the years and the procedures they have developed to grapple with these.

End of session 1

Conference Lunch *(Claverton)*
11:50 - 12:55

Lunch will be served in Claverton which is located in the centre of campus, opposite the library (number 5 on the map). You will need to go upstairs to access the space. There is a lift that can be accessed through the Parade restaurant (number 4 on the map), which is on the corner of that building.

If you have indicated that you have dietary requirements, please let the catering staff know.

Session 2

13:00 - 14:00

S2A – Ethics in times of pandemic

Room: CB3.1

Adrianna Surmiak, Beata Bielska, Sylwia Męcfal

Ethical aspects of conducting social research during the pandemic through the eyes of qualitative researchers

Busisiwe Nkosi, Janet Seeley, Natsayi Chimbindi, Nothando Ngwenya, Anita Edwards, Thabisile Mjilo, Samukelisiwe Nxumalo, Khethokuhle Nkosi, Anne Strode

Ethical implications of using telephones for data collection and informed consent procedures during COVID-19 pandemic in a rural district, South Africa.

Suparna Bagchi
Researching during Covid-19: Methodological Conundrums

S2B – Reflexivity in Ethics

Room: CB3.9

Phillip Poulton, Mairead Holden

Developing ethical reflexivity through trialogic spaces: Shared perspectives from an international collaboration between doctoral students in Ireland and Australia

Daniel Carvalho

Moving Beyond Regulated Ethics: Employing Reflexivity as a Tool for Narrative Analysis in Close Contextual Settings

Sharline Cole, Aldrin E. Sweeney, Loraine D. cook

Faculty and Graduate Students' Views of the Research Ethics Committee at the Regional University in the Caribbean

S2C– Ethics across species

Room: CB3.16

Fidelis Edem Yao Anumu, Retha G. Visagie, Elizabeth Kempen

Researchers' application of the 3RS Principles for the Humane use of animals in scientific studies in Ghana

Joshua Jarvis-Campbell

Can Animal Experimentation Be Justified if the Animals Involved Have Positive Lives?

Session 2 continues on the next page

**S2D: Questions of readiness, benefits and risks   Room: CB3.5
in participatory research with potentially
vulnerable participants**

Symposium

Claire Soares, Mariana Meshi, Silvie Bovarnick, Helen Beckett

As a form of political and intellectual activism to promote social justice, participatory research not only seeks to legitimise 'lived experience' as a critical source of knowledge but also widen spaces for marginalised groups to collaborate in knowledge production alongside research professionals. Trauma-affected young people, however, are rarely granted a central role in research processes due to concerns about 'readiness' and 'risk'.

This symposium explores the concepts of readiness, benefits and risk relating to participatory research with such participants. It does so through the lens of the presenters' experiences of engaging young people with known or suspected experiences of sexual abuse in participatory research projects (refs listed separately below to retain anonymity). It also draws on other studies the presenters have conducted about the challenges and benefits of participatory approaches in the field of sexual violence (refs below). The learning also holds relevance for, and aims to spark thinking and dialogue about, the ethics of engaging young people in participatory work in other related fields.

Presentation 1: *Assessing readiness, benefits and risk: Findings from a Delphi study*

Presentation 2: *Assessing 'readiness', benefits and risk, as a facilitating agency*

Presentation 3: *Designing participatory research to balance associated risks and benefits for trauma-affected young people*

Presentation 4: *What about our readiness and risks? Considering researcher welfare*

Individual paper abstracts can be found in the book of abstracts

End of session 2

Session 3   14:05 - 15:05

S3A – The Future of Ethics   Room: CB3.9

Andrew Divers	Éric Pardoux	Nicole Brown
The Metaethics of Research: is it time we rethought how (and why) we 'do' research ethics?	AI Ethics as Research Ethics? On the roles of AI ethicists and the creation of ethics-free situations.	Research ethics in a changing social sciences landscape

S3B – Ethical Protocols   Room: CB3.1

Gareth Dyer	Anne-Sophie Iotti	Glenys Forsyth
20 years on: (Re)Framing the ESRC approach to social science research ethics policy and practice as peer assisted self-evaluation.	European Research Council Ethics Process under Horizon Europe Framework Programme	Ethics for professional practitioner researchers

S3C – Philosophical Approaches to Ethics   Room: CB3.15

Yury Tikhonravov	Irene Olivero
Value Pluralism and The List theory	Engineering the Concept of 'Person': the Principle of Procreative Beneficence Revisited

Session 3 continued   14:05 - 15:05

S3D – Ethics, Science and Technology		Room: CB3.16
YJ Erden	**Alessia Prato**	**Brittany Davidson**
Ethics practice for science correction: the case of NanoBubbles	Ethics of/and science: a correlation perspective	Social Media APIs: A Quiet Threat to the Advancement of Science

S3E: Towards ethical good practice in cash transfer trials and their evaluation   Room: CB3.5
Panel
Dr. Neil Howard; Dr. Leah Hamilton; Ms. Nika Soon-Shiong; Dr. Miriam Laker-Oketta; Dr. David Westlake; Dr. Sarath Davala   Although cash transfers are now widely used within development and social policy, there is still limited discussion over how (and indeed whether) cash transfer trials and research on them can respect ethical standards. This panel will bring together piloters and pilot researchers to explore how and whether cash transfer trials may take place ethically and with respect for the best interests of participants. The panel may be of interest to scholars and practitioners engaged in cash transfer or basic income piloting or in experimental/trial-based research more broadly.   **See book of abstract for full details.**

End of session 3

Refreshments (foyer)
15:05 - 15:20

Session 4

15:20 - 16:20

S4A – Ethics in Education
Room: CB3.5

Elaine Sharplin, Gulzhanat Gafu Research Ethics Education in Central Asian contexts	**Dinara Shaimakhanova** Issues of researcher-insider: a case study on EFL teachers' role in the language policy in education in Kazakhstani mainstream schools	**Kerissa Nelson** Understanding the Psycho-emotional experiences of secondary school students with dyslexia from student and educator perspectives

S4B – Ethics in Public Arenas
Room: CB3.9

Muchineripi Kanengoni, Brenda Odero, Marilyn Couch, Sienneh Tamba, Esther Mumbuluma An analysis of Ethical-Legal Frameworks govern the Use of Secondary Data in the five African Countries; Kenya, Liberia, South Africa, Zambia, and Zimbabwe	**Kwame Adjei, Kingsley Pereko, Lisa Kearns, John Ganle, Richmond Aryeetey, Amos Laar** Conflicts of Interest in Public Health and Nutrition: A Content Analysis of a Ghanaian Newspaper and Policy Documents	**Francesca Bowles** Understandings of autonomy, reliability, and the role of the family within medical law.

S4C – Inclusive ethics
Room: CB3.15

Paulette van der Voet, Gabriela Meier, Tian Yan Research ethics in a multilingual world: A guide to reflect on practical, social and ideological language decisions	**Alison Fox, Azumah Dennis** Equity, diversity and inclusion in research: an exploratory manifesto	**Ana Estrada - Jaramillo** Online research methods: Situating and negotiating ethical principles in sensitive topics research.

Session 4 continued   15:20 - 16:20

S4D: Navigating Ethics Within and Across Disciplines	**Room: CB3.1**

Panel

Departmental Bath Ethics Committee Members

The University of Bath Committee Chair Panel will bring together Chairs from the various university-mandated ethics committees operating across Bath, to discuss the different ways that ethics are approached, the different challenges each faces, and the kinds of scenarios that each has to deal with

End of session 4

Keynote

Dr Simon Kolstoe
(University of Portsmouth)

Linking Research Ethics to Research Culture

Research Culture, Ethics, Governance, Reproducibility, Integrity, Waste, Transparency: all terms that reflect a concern for the quality and conduct of research. But how does, or should, the research community address such issues especially given the wide range of academic interests, subjects and methodologies? Do processes and systems constructed in one area (for instance Medicine) translate well to research in very different areas and contexts? By drawing on experience from Research Ethics Committees (RECs) operating across the UK Health, Defence and University contexts, I will try to define what it is that we are trying to achieve, and how this can be used to encourage high quality, ethical, research.

About the speaker:
Dr Simon Kolstoe is a Reader in Bioethics at the University of Portsmouth where his work looks at the role of ethics committees and governance structures in promoting research integrity. He chairs research ethics committees for the UK NHS, Ministry of Defence, and Health Security Agency (formally PHE), and is a member of the specialist "Human Challenge" research ethics committee. He is a trustee of the charity UK Research Integrity Office (UKRIO), and the UK adapting author of the popular Oxford University Press "Research Integrity" course.

End of Day 1

17:30 - 17:45

Dr Maria Jose Ventura Alfaro (REA Co-founder and Chair)	
End of day plenary	CB1.10

REC2023 Drinks Reception
17:45 - 19:00

All REC2023 delegates are cordially invited to the REC2023 Drinks Reception, a delightful gathering to celebrate the successful completion of the first day of our conference. This event offers a wonderful opportunity to relax, connect with fellow delegates, and enjoy refreshing drinks in the foyer of Chancellors' Building.

Please note that your conference badge will be required for entry to the reception.

Warm Regards

REC2023 Committee and REA Team

Reduce - Reuse - Recycle
Please return you badges and lanyards when leaving so they can be **reused** at other REA and REC events

Day 2

REC2023: Research Ethics Forum

Useful Information for Workshops

Workshops must be booked in advance. Signup opens 6th July. Attendance without booking cannot be guaranteed. Sign up at the following link/QR, or at the foyer REC2023 desk. www.ethics-association.org/workshops

Workshop FAQs:

How does the hybrid system work?
Some workshops are available only to online or in-person attendees. Hybrid workshops are open to all REC2023 attendees.

I have booked a workshop but I want to cancel or change to another workshop
If you would like to cancel your workshop or would like to attend a different workshop, please visit the REC2023 helpdesk.

I have booked onto a workshop but I might be running late, is this ok?
We politely ask that all workshop attendees arrive on time to minimise disruption. If you are 5 minutes late, you will not be permitted to join the workshop

Why is there a 10-20 minute gap between some of the workshop session?
We want to make sure that workshop presenters have time to prepare and for delegates to get to their chosen workshop in good time.

The workshop I want to attend is in two parts. Do I need to attend both?
If you attend Part 1 of a two part workshop, we do kindly ask that you attend Part 2. This is because workshop presenters have designed a 2 hour workshop.

I would like to provide some feedback for the workshop that I attended
In the first instance, please speak to the workshop facilitator. If you can not find them, you can send us an email at info@ethics-association.org and we will pass this on to them.

Opening of Day 2 REC2023
09:30 - 09:45

Dr Maria Jose Ventura Alfaro (REA Co-founder and Chair)	
Welcome back *Introductions* *Housekeeping and Introductions*	CB1.10

Drop-in Ethics Surgery with the Bath Research Governance and Compliance Team

10:55 - 16:25 in room CB3.9
With Dr Filipa Vance (Head of Research Governance and Compliance), Fran Baber (Research Integrity Manager) and Dale Topley (Trusted Research Manager) The Bath Research Governance and Compliance team have kindly offered to assist students and staff on how to fill in a successful ethics applications and address present research challenges at an all-day drop in surgery. Staffed by University of Bath ethics experts, the *Ethics Surgery* will provide an opportunity for staff and students in attendance at the conference to receive real-time advice and feedback on ongoing or future applications for ethical approval. Sessions are likely to last between 15 to 20 minutes. Take advantage of their expert advice whatever stage it is you are of your research or ethics application!
We recommend booking an appointment by scanning the QR code, or visiting this URL: **https://forms.office.com/e/7hdgtW4QHK**

Keynote Expert Panel

09:45 - 10:45
Room: CB1.10

Emma Carmel
(University of Bath)

Julian Padget
(University of Bath **)**

Mafalda Ribeiro
(University of Bath)

Iulia Cioroianu
(University of Bath)

Catriona Gray,
(University of Bath)

Doing interdisciplinary research ethics in AI

There is mounting evidence of the potential harms associated with technologies employing data science and AI (or, as it is in most instances, machine learning (ML)). The design, development and use of these technologies in academic research presents novel ethical challenges and amplifies existing ones. Traditionally, institutional ethical review has focused on research involving human subjects, and its main purpose has been to prevent harm to those individuals. This approach has been somewhat disrupted in recent years, however. The increased pace of research using large-scale datasets including publicly available social media data, has prompted debates about appropriate considerations and safeguards when conducting research.

The kinds of harms that may arise from the use of AI related technologies, including downstream harms, can be difficult to predict in advance and to quantify. This makes risk assessment particularly challenging, and a task that often requires multi- and interdisciplinary expertise. Much AI research is highly interdisciplinary and international in nature. As a consequence, several different research cultures with different ethical assumptions and practices may be involved.

In response to these challenges, many institutions have implemented major changes to research governance structures. Institutions such as Stanford University and the University of Bath have established specialist committees to deliberate and offer guidance on these issues. The University of Bath's Data and Digital Science Research Ethics Committee is dedicated to managing the implications of projects involving large amounts of data, social media data, or the use of AI/ML. It is responsible for, among other things, "taking account of legitimate interests of other individuals, bodies, and communities associated with the research [...]."

This panel will bring together researchers from across disciplines working to advance integrity, ethics and responsibility in AI research. It will provide an opportunity for dialogue between scholars with the possibility of follow-up collaboration. See more on the art-ai CDT here.

Seeking Blog Editors for the Research Ethics Association (REA)! Share your insights, stories, and experiences in research ethics. Join us and contribute to the ongoing dialogue.

Interested? Get in touch to become an active member of the REA. Together, let's shape the future of research ethics.

Workshop Selection 1   10:55 - 11:55

W1C: "Whose data is it, anyway?" The question of research participant engagement in secondary data analysis

Room: CB 3.15	In-person only

Karen Lloyd, Lynn Laidlaw, Ali Percy, Barbara Caddick, Geraldine Leydon, Fiona Stevenson

The aim of this workshop is to explore critical ethical issues around the engagement of research participants in the use of their data for secondary analysis. Qualitative data collection is time-intensive for both researchers and participants. Secondary analysis of existing data can make savings in terms of time, cost and crucially, is perceived to reduce participant burden. Secondary analysis of qualitative data is an attractive solution to these challenges. Yet, we argue that, in the movement towards open qualitative data and the growing push for re-use of this data, the voices of research participants quite often are not fully heard or may be silenced altogether. This session will turn down the volume on some of the other debates around open science and open data to make room for a conversation about research participant ownership, power and engagement in secondary analysis.

Should research participants have a say in what their data is used for, including the research questions explored through secondary analysis? Should we always sense check our analysis with participants and how, ethically, should this be done? Should people be informed every time their data is used for further analysis, and how accessible should these analyses and publications be to research participants? Together, these questions lead us to ask ourselves the bigger question of, 'Whose data is it, anyway?' In this workshop, we will create a safe place for critical discussions of key ethical issues related to the involvement of research participants in secondary analysis.

Workshop selection 1 continued   10:55 - 11:55

W1D: Ethical Complexities of Conducting Research with Young People in Contexts of vulnerability and the Global South - (Part 1)

Room: CB 3.16	In-person only

Grace Spencer, Jill Thompson, Virginia Morrow

This in-person workshop will examine the ethical complexities of conducting research with young people living and working in vulnerable contexts in the Global South. Drawing on a qualitative research project with young African migrants in Ghana (Promoting sustainable livelihoods and empowerment with young migrants in Ghana [Spencer et al. forthcoming]), the workshop aims to offer a forum for sharing experiences, debating the ethical challenges, as well as identifying opportunities for ethical youth-centred research with young people occupying vulnerable and marginalised contexts. The workshop will be facilitated using the World Café method (2015) – an approach that aims to engage participants in a number of small structured in-depth discussions and provocations with different participants before sharing insights as a whole group. Workshop participants will have the opportunity to draw on examples from their own research and fields of interest – highlighting the resultant ethical deliberations.

Workshop selection 1 continued   10:55 - 11:55

W1B: Understanding Ethical Stress: Scholarly Publishing in the Journal of Academic Ethics

Online delegates only

Dr Loreta Tauginienė

This interactive in-person workshop aims to discuss ethical stress related to scholarly publishing, namely the one related to publishing studies on research ethics/integrity in academia. It will be exemplified with the case study of the Journal of Academic Ethics as a potential outlet for publication in the field. The case study includes introduction of the journal expectations and discussion on the role of open science (e.g. research data availability). It will also present dos and don'ts at the submission stage (e.g. conflict of interest, alleged research malpractice). Afterwards, the workshop participants will be engaged through an anonymised real-life short case. They will be required to reflect and share their observations and insights. Then, ethical stress in research conduct and scholarly publishing will be discussed (e.g. how it emerges, how to minimise it).

The large community might be interested in attending this workshop since it targets all career-stage researchers investigating different aspects of research ethics/integrity. Having different career-stage researchers in the same room would help to enable a broader discussion on complying with ethical standards for scholarly publishing, including experiencing ethical stress, and, hopefully, to reduce the unreasonable fear. Knowledge gained in this workshop is expected to be spread mouth to mouth, so it will build up zest as well as it will increase interest in exploring research ethics/integrity.

Workshop selection 1 continued   10:55 - 11:55

W1E: Decolonisation? What has that got to do with contemporary ethics?!	
Room: CB 3.1	**In person only**
Poorna Gunasekera	

This workshop will propose that decolonisation is not merely a matter of the past, hence seemingly outside the remit of contemporary ethical consideration; it is also about providing hidden voices an opportunity to express themselves in this current period (Thambinathan and Kinsella, 2021). 'Colonisation' may indeed manifest within 'local communities' when the values and belief of some parts of the population, especially the marginalised, are overlooked in the search for empirical evidence.

Through discussion of a series of case studies, where participants will be first encouraged to apply the four pillars of medical ethics (Nisselle, 2015), before considering 'the hidden colonisation agenda', the workshop aims to highlight the importance incorporating decolonisation as a fundamental consideration of ethics. It will also seek to emphasise the opportunity for knowledge exchange realised through balanced appreciation of the participants of research, as much as the researchers themselves, as envisioned by the New Brunswick Declaration (Van Den Hoonaard, 2013).

Notes

Workshop selection 1 continued   10:55 - 11:55

W1A: Building your moral compass with Lego Serious Play	
Room: CB3.7	**In person only**
Karen Kenny	

This one hour session will introduce participants to the benefits of using Lego Serious Play techniques to develop their research plans. The activity incorporates 3 different types of LEGO® builds, each helping to develop the participants skills in relation to using LEGO® as a tool to unlock innovative solutions.

Objective: To introduce participants LEGO® Serious Play®
Outcomes: By the end of this session the participants will have uncovered new insights into their own ethical position, and will have explored the ethical impact of their project, and identified steps to ensure their work proceeds in an ethical way, from early planning through to dissemination.

In addition, participants will have learned about the possibilities afforded by using LEGO® Serious Play® to unlock creativity, enabling them to harness this process in the future.

End of workshop selection 1

Conference Lunch *(Claverton)*
11:55- 12:50

Lunch will be serve in Claverton which is located in the centre of campus, opposite the library (number 5 on the map). You will need to go upstairs to access the space. There is a lift that can be accessed through the Parade restaurant (number 4 on the map), which is on the corner of that building.

Workshop Selection 2   12:50 - 13:50

W2C: 'Integrity is doing the right thing when you don't have to–when no one else is looking or will ever know" (Marshall, 2002, p142)	
Room: CB 3.15	**Hybrid (online and in-person)**
Kris Hill, Jes Hooper, Sarah Oxley Heaney, Michelle Szydlowski	

Our workshop will use four case studies of research involving other-than-human animals (OTHA) to open a dialogue concerning the use (and abuse) of animals in social research. Through these cases, we aim to highlight ethics from a moral and institutional standpoint and to query whether published research that has cleared the ethical review board (ERB) process, is in fact ethically and morally justified. Apart from the 5 Rs in research ethics OTHA are rarely considered within the research ethics process beyond how they are treated in invasive laboratory experiments. The direct or indirect impacts on OTHA participants or bystanders are often overlooked in social research. We ask whether morality and ethics differ for each ERB and journal, and non-existent for industry-sponsored research. This discussion aims to problematise these issues amongst others. We ask whether culture bias means we are numbed to a cultural normalisation of how OTHAs are treated and how they are or are not consulted or considered within research. The workshops will ask the audience to consider these elements of ethics and morality within research using these cases as a vehicle for discussion.

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Workshop selection continued 2   12:50 - 13:50

W2A: The intricate ethics of participatory research: exploring complexities and challenges	
Room: CB 3.7	**In person only**
Sarah Banks and Mary Brydon-Miller	

Participatory research, along with other forms of co-produced and collaborative research, is becoming increasingly popular with funders and university researchers. Reasons include that it is thought likely to generate improved research design, make a real-world impact, and contribute to the democratisation and decolonisation of academic research. Yet it is also a complex process, requiring a high degree of ethical sensitivity, skills in using participatory methods, working in groups, handling conflict and developing strategies for social change. It can also be difficult for research ethics committees to review, as members may be unfamiliar with this type of research and researchers may not be able to answer mandatory questions about research design and process.

In this workshop we will consider some of the main ethical challenges in participatory research (including handling power, ownership, control and the institutional ethics review process) and the implications for community-based and academic researchers and research ethics reviewers. What ethical sensitivities do community-based and academic researchers need? What should research ethics reviewers and research ethics committees be aware of in assessing participatory research? How can research ethics reviewers best support participatory research whilst ensuring it is ethically conducted? Whose ethics counts?

Notes

Workshop selection continued 2   12:50 - 13:50

W2B: The growing research ethics industry and the need for refocusing on ethics

Room: CB 3.1	Hybrid (online and in-person)

David Carpenter, UK Research Integrity Office

Research ethics review, or 'approval' as it is frequently called, seems to be a growing 'industry', generating an increasing number of hoops for researchers to jump through. In many cases it is seen as the last hoop and the only thing standing between the researcher and their research. A focus on ethics is rarely apparent, rather there seems to be a growth of regulatory review with a focus on compliance. This workshop will challenge the current approach to ethics review with the aim of putting ethics at the heart of research and its review. Pause and think of the much used term 'ethical approval' - are all processes of review ethical?

David Carpenter is an independent consultant and trainer in research ethics. He is a retired moral and political philosopher with experience as a university ethics adviser. David chairs an NHS REC (currently South Central Hampshire A) and Google Deep Mind's Human Behavioural REC. David is a former member of the British Psychological Society ethics committee.

Notes

Workshop selection continued 2   12:50 - 13:50

W2E: Understanding Ethical Stress: Scholarly Publishing in the Journal of Academic Ethics	
Room: CB 3.5	**In person only**
Dr Loreta Tauginienė	

This interactive in-person workshop aims to discuss ethical stress related to scholarly publishing, namely the one related to publishing studies on research ethics/integrity in academia. It will be exemplified with the case study of the Journal of Academic Ethics as a potential outlet for publication in the field. The case study includes introduction of the journal expectations and discussion on the role of open science (e.g. research data availability). It will also present dos and don'ts at the submission stage (e.g. conflict of interest, alleged research malpractice). Afterwards, the workshop participants will be engaged through an anonymised real-life short case. They will be required to reflect and share their observations and insights. Then, ethical stress in research conduct and scholarly publishing will be discussed (e.g. how it emerges, how to minimise it).

The large community might be interested in attending this workshop since it targets all career-stage researchers investigating different aspects of research ethics/integrity. Having different career-stage researchers in the same room would help to enable a broader discussion on complying with ethical standards for scholarly publishing, including experiencing ethical stress, and, hopefully, to reduce the unreasonable fear. Knowledge gained in this workshop is expected to be spread mouth to mouth, so it will build up zest as well as it will increase interest in exploring research ethics/integrity.

Notes

Workshop selection continued 2   12:50 - 13:50

W2D: Ethical Complexities of Conducting Research with Young People in Contexts of vulnerability and the Global South - (Part 2)
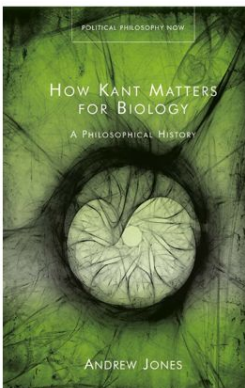
Room: CB 3.16	In person only

Grace Spencer, Jill Thompson, Virginia Morrow

This in-person workshop will examine the ethical complexities of conducting research with young people living and working in vulnerable contexts in the Global South. Drawing on a qualitative research project with young African migrants in Ghana (Promoting sustainable livelihoods and empowerment with young migrants in Ghana [Spencer et al. forthcoming]), the workshop aims to offer a forum for sharing experiences, debating the ethical challenges, as well as identifying opportunities for ethical youth-centred research with young people occupying vulnerable and marginalised contexts. The workshop will be facilitated using the World Café method (2015) – an approach that aims to engage participants in a number of small structured in-depth discussions and provocations with different participants before sharing insights as a whole group. Workshop participants will have the opportunity to draw on examples from their own research and fields of interest – highlighting the resultant ethical deliberations.

End of workshop selection 2

Workshop selection 3   14:10 - 15:10

W3B: Safely and ethically engaging children and young people in 'sensitive' research – (Part 1)	
Room: CB 3.15	**Hybrid (online and in-person)**

Helen Beckett, Silvie Bovarnick, Camille Warrington, Claire Soares, Hannah Mill

Despite increasing recognition of children's Article 12 UNCRC right to have a say about matters that affect them, including through research, there remains a documented reticence to involve children and young people in research that is deemed to be more 'sensitive', such as that exploring issues of childhood abuse. This is particularly true of those who are known to have experienced abuse, with assumptions about their vulnerability often precluding any consideration of the potential benefits of participation or ways in which any associated risks might be effectively managed (Bovarnick et al, 2018).

Whilst recognising that such engagement should not be undertaken lightly, learning from children and young people is a vital element of ensuring that our understanding of, and responses to, their experiences of harm are fit for purpose. Furthermore, such work – if done appropriately - can be a positive and empowering experience for the child/young person involved; offering them the opportunity to reclaim their (frequently silenced) voice, and contribute to positive change (Hamilton et al, 2019; Warrington and Larkins 2019; Beckett et al, 2022; YRAP, 2022)

Drawing on their cumulative experience of engaging children and young people in 20 qualitative and mixed-methods research studies about abuse, the facilitators will host a workshop exploring the 'why' and 'how' of engaging children and young people in 'sensitive' research. Although drawing primarily on sexual abuse research, the issues to be explored hold clear relevance for other issues often deemed 'too sensitive' for child/youth involvement and for the involvement of adults in 'sensitive' research.

W3C: Reducing the potential for secondary trauma in research: a protocol to build researcher wellbeing into the research process (Part 1)

Room: CB 3.5	In person only

Tina Skinner, Jade Bloomfield-Utting, Sophie Geoghegan-Fittall, Nicola Roberts, Saffy Sweetland, Helen Taylor

Research ethics procedures have substantially improved over the last three decades, such that university ethics committees now adopt independent peer review as well as providing guidance and standardized template documentation (e.g. consent forms). Despite this, researchers' wellbeing is often overlooked. This is particularly concerning when researching topics, such as sexual violence, death, war and homelessness, that may cause secondary trauma for the researcher.

The British Psychological Society (2020) state that the symptoms of secondary trauma are alike to the symptoms of posttraumatic stress disorder felt by a victim-survivor of a direct traumatic event and can be experienced at any time in a research project, including whilst conducting interviews, coding quantitative/qualitative data, reviewing the literature or during policy campaigning. Symptoms of secondary trauma include intrusions (e.g., distressing thoughts), avoidance (e.g., of possible threats), increased arousal/reactivity (e.g., limited concentration/sleep), and alterations in cognitions/mood (e.g., withdrawal, negativity).

This in person workshop aims to develop participants:
- Knowledge of secondary trauma
- Understanding of when/how secondary trauma may affect researchers
- Awareness of how funders, institutions, supervisors, line managers, and researchers can work together to reduce the potential of secondary trauma in researchers

The workshop will involve 2 x 60 min sessions. In the first session I draw on our chapter (Skinner et al, forthcoming), written with researchers I have worked with over the last 20 years, to: discuss with participants what secondary trauma linked to research is and how it might arise, talk candidly about our own experiences and needs as researchers/supervisors, and outline a protocol for moving forward ethically to help maintain researcher wellbeing. In the second session workshop participants will get the opportunity to participate in group discussions and try out tools (e.g. formulating your own wellbeing plan) to help them think about whether their research has/could cause secondary trauma and how to might mitigate this.

Workshop selection 3 continued   14:10 - 15:10

W3D: Navigating ethics in publication practices	
Room: CB 3.16	**Hybrid (online and in-person)**
Nancy Chescheir	

The Committee on Publication Ethics (COPE) provides guidance for those interested in publication ethics. This workshop will provide a roadmap to COPE resources and highlight current ethics issues are in the landscape. The majority of time will be available for questions, answers and discussions and possible case discussions.

Nancy Chescheir, MD is the Vice-Chair of COPE. She is the editor-in-chief of Reproductive, Female and Child Health and Editor-Emeritus of Obstetrics and Gynecology. She is a practicing Maternal-Fetal Medicine physician at the University of North Carolina, Chapel Hill.

RESEARCH ETHICS CONFERENCE

REA — Research Ethics Association

Would you like to be part of the next REC committee?

If so, please send us an email to express your interest to info@ethics-association.org

We warmly welcome anyone with an interest in research ethics whether you are a PhD student, academic, from industry, a charity or anyone else.

W3E: The intricate ethics of participatory research: exploring complexities and challenges

Online delegates only

Mary Brydon-Miller

Participatory research, along with other forms of co-produced and collaborative research, is becoming increasingly popular with funders and university researchers. Reasons include that it is thought likely to generate improved research design, make a real-world impact, and contribute to the democratisation and decolonisation of academic research. Yet it is also a complex process, requiring a high degree of ethical sensitivity, skills in using participatory methods, working in groups, handling conflict and developing strategies for social change. It can also be difficult for research ethics committees to review, as members may be unfamiliar with this type of research and researchers may not be able to answer mandatory questions about research design and process.

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End of workshop selection 3

Refreshments (Foyer)
15:10 - 15:25

Workshop Selection 4   15:25 - 16:25

W4B: Safely and ethically engaging children and young people in 'sensitive' research – Part 2

Room: CB 3.15	Hybrid (online and in-person)

Helen Beckett, Silvie Bovarnick, Camille Warrington, Claire Soares, Hannah Millar

Despite increasing recognition of children's Article 12 UNCRC right to have a say about matters that affect them, including through research, there remains a documented reticence to involve children and young people in research that is deemed to be more 'sensitive', such as that exploring issues of childhood abuse. This is particularly true of those who are known to have experienced abuse, with assumptions about their vulnerability often precluding any consideration of the potential benefits of participation or ways in which any associated risks might be effectively managed (Bovarnick et al, 2018).

Whilst recognising that such engagement should not be undertaken lightly, learning from children and young people is a vital element of ensuring that our understanding of, and responses to, their experiences of harm are fit for purpose. Furthermore, such work – if done appropriately - can be a positive and empowering experience for the child/young person involved; offering them the opportunity to reclaim their (frequently silenced) voice, and contribute to positive change (Hamilton et al, 2019; Warrington and Larkins 2019; Beckett et al, 2022; YRAP, 2022)

Drawing on their cumulative experience of engaging children and young people in 20 qualitative and mixed-methods research studies about abuse, the facilitators will host a workshop exploring the 'why' and 'how' of engaging children and young people in 'sensitive' research. Although drawing primarily on sexual abuse research, the issues to be explored hold clear relevance for other issues often deemed 'too sensitive' for child/youth involvement and for the involvement of adults in 'sensitive' research.

Workshop selection 4 continues on the next page

W4A: Reducing the potential for secondary trauma in research: a protocol to build researcher wellbeing into the research process – Part 2

Room: CB 3.15	In person only

Tina Skinner, Jade Bloomfield-Utting, Sophie Geoghegan-Fittall, Nicola Roberts, Saffy Sweetland, Helen Taylor

Research ethics procedures have substantially improved over the last three decades, such that university ethics committees now adopt independent peer review as well as providing guidance and standardized template documentation (e.g. consent forms). Despite this, researchers' wellbeing is often overlooked. This is particularly concerning when researching topics, such as sexual violence, death, war and homelessness, that may cause secondary trauma for the researcher.

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W4D: Decolonisation? What has that got to do with contemporary ethics?!

Room: CB 3.1	Online delegates only

Poorna Gunasekera

This workshop will propose that decolonisation is not merely a matter of the past, hence seemingly outside the remit of contemporary ethical consideration; it is also about providing hidden voices an opportunity to express themselves in this current period (Thambinathan and Kinsella, 2021). 'Colonisation' may indeed manifest within 'local communities' when the values and belief of some parts of the population, especially the marginalised, are overlooked in the search for empirical evidence.

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Notes

W4C: Building your moral compass with Lego Serious Play	
Room: CB 3.1	**In-person only**
Karen Kenny	

This one hour session will introduce participants to the benefits of using Lego Serious Play techniques to develop their research plans. The activity incorporates 3 different types of LEGO® builds, each helping to develop the participants skills in relation to using LEGO® as a tool to unlock innovative solutions.

Objective: To introduce participants LEGO® Serious Play®
Outcomes: By the end of this session the participants will have uncovered new insights into their own ethical position, and will have explored the ethical impact of their project, and identified steps to ensure their work proceeds in an ethical way, from early planning through to dissemination.

In addition, participants will have learned about the possibilities afforded by using LEGO® Serious Play® to unlock creativity, enabling them to harness this process in the future.

End of workshop selection 4

Notes

Poster Winners
16:25 - 16:35

Maria Jose Ventura Alfaro, Warren Speed and Elis Jones (REA Co-founders)	
Announcement of Posters Winners The REA co-founders will announce the REC2023 poster winners. Please do stay to celebrate all those who have presented a poster at this year's Research Ethics Conference. 1st Prize - £100 voucher 2nd Prize - £70 voucher 3rd Prize £30 voucher Close of REC2023	CB1.10

Closing of REC2023
16:35 - 16:45

Dr Maria Jose Ventura Alfaro	
Close of REC2023	CB1.10

Reduce - Reuse - Recycle
Please return you badges and lanyards when leaving so they can be **reused** at other REA and REC events

UNIVERSITY OF BATH

Campus Services

Chancellors' Building where REC2023 will be hosted

Claverton (5) where lunch will be served

SPACES
1 RECEPTION
2 FRESH BY CO-OP
3 4W CAFÉ
4 PARADE
5 CLAVERTON ROOMS
6 FOUNTAIN CANTEEN
7 LIBRARY
8 THE CHANCELLORS' BUILDING
9 EASTWOOD
10 PAVILION CAFÉ
11 LIMETREE
12 MARLBOROUGH & SOLSBURY COURT
13 THE EDGE
14 WOODLAND COURT
15 THE QUADS
16 EAST BUILDING
17 SPORTS CAFÉ

ACCOMMODATION

CATERING

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